



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	RISHI BANKIM CHANDRA COLLEGE
Name of the head of the Institution	Dr. Sanjib Kumar Saha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03325812099
Mobile no.	7003764936
Registered Email	rbccollege.wbsu@gmail.com
Alternate Email	rbc_wbsu@yahoo.com
Address	East Kantalpara, Naihati, Dist-North-24 Parganas
City/Town	Naihati
State/UT	West Bengal
Pincode	743165

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Mainak Roy</b>
Phone no/Alternate Phone no.	<b>03325812099</b>
Mobile no.	<b>9830668158</b>
Registered Email	<b>rbc.iqac@gmail.com</b>
Alternate Email	<b>sauravrbc@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://rbccollege.ac.in/IOAC/AOAR%20Clarification.pdf">https://rbccollege.ac.in/IOAC/AOAR%20Clarification.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://rbccollege.ac.in/AOAR/Academic%20Calender.pdf">https://rbccollege.ac.in/AOAR/Academic%20Calender.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>71.55</b>	<b>2004</b>	<b>16-Sep-2004</b>	<b>15-Sep-2009</b>
<b>2</b>	<b>B++</b>	<b>2.76</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>22-Mar-2005</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC MEETING	05-Jul-2019 1	13
IQAC MEETING	03-Sep-2019 1	13
IQAC MEETING	06-Dec-2019 1	12
IQAC MEETING	06-Mar-2020 1	12
PREPARING AND SUBMISSION OF NIRF	05-Jan-2020 45	135
PREPARING AND SUBMISSION OF AISHE	20-Feb-2020 50	135

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tapas Kumar Chakraborty, Dept. Of Botany, Rishi Bankim Chandra College	West Bengal State Council of Science and Technology [vide letter no. 343(Sanc./ST/P/ST/1G4/2018 dated 7/3/2019]	Department of Science & Technology and Biotechnology, West Bengal	2019 1096	364400

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Arranged four (04) IQAC meetings and engaged in regular discussion about developing and implementing quality assurance policies and procedures to ensure adherence to academic standards and best practices.
- Coordinated the collection and submission of AISHE (All India Survey on Higher Education) data in due time
- Coordinated the collection and analysis of Teachers' Feedback and students' feedback to identify areas for improvement in teaching, infrastructure, and support services
- IQAC recommended to introduce various skill enhancing Value Added programs / Certificate courses for empowerment of the students. Five Value added Courses and two Certificate Courses have been introduced.
- Coordinated the MentorMentee Programme of the college and Student Satisfactory Survey.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct IQAC meetings regularly	Four (4) such meetings were arranged.
To upload AISHE data within the stipulated time limit	The AISHE data was uploaded within the stipulated time limit, on 20.02.2020
To prepare the academic calendar for A. Y. 2019-2020	The academic calendar for A. Y. 2019-2020 was prepared and adhered to though it had to be modified for the unprecedented Covid 19 pandemic and institutional closure due to lockdown
To assess and forward Career Advancement Scheme (CAS) proposals from faculty members as required	Three (03) faculty members' CAS proposals were assessed and forwarded for further action.
To Conduct routine evaluations of academic and administrative processes and implementing necessary measures based on the findings	Conducted Academic and Administrative Audits to assess the effectiveness of academic processes, infrastructure, and administrative functions.
To collect and analyse Teachers' Feedback and students' feedback to identify areas for improvement in teaching, infrastructure, and support services	Teachers' Feedback and students' feedback collected and analysed and used for improvement.
IQAC recommended to introduce various skill-enhancing Value-Added programs / Certificate courses for empowerment of the students.	Five Value-added Courses and two Certificate Courses have been introduced.
To introduce Mentor-Mentee program	Mentor-Mentee program has been conducted successfully
To introduce Student Satisfactory Survey (SSS) program	Student Satisfactory Survey (SSS) program

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body of Rishi Bankim Chandra College</td> <td style="text-align: center;">02-Jan-2024</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body of Rishi Bankim Chandra College	02-Jan-2024
Name of Statutory Body	Meeting Date				
Governing Body of Rishi Bankim Chandra College	02-Jan-2024				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A cornerstone of our educational ecosystem, the Management Information System (MIS) at our college is exemplified by a meticulously developed and consistently maintained website that serves as a comprehensive information hub. The website is developed and maintained by our inhouse staff, without any external support, minimizing the communication gap between the Management and information to disseminate that most Colleges face. The state run Human Resource Management System (HRMS) is another platform from where the Government can get every information related to financial matters with a few click also contribute to the MIS. The West Bengal State University Portal handles examination related information, and other Govt. portals handle scholarships and welfare schemes like PFMS, EPF etc. for all the different stakeholders. We would say the MIS is partial just because of the fact that these different systems just cannot be clubbed together. The college website stands as a testament to our commitment to transparency and accessibility, providing a wealth of information about the institution. From the history of the college to official contact</p>				

details, it serves as a centralized platform for students, faculty, staff and visitors seeking insights into our educational community. An outstanding feature of our website is its commitment to disseminating departmental information. Faculty details, syllabi for various courses, and an exhaustive list of available courses contribute to an informed academic environment. Additionally, the website serves as a dynamic platform for showcasing the diverse range of activities on campus, from sports and cultural events to social initiatives and activities organized by NSS, NCC, Students Union. What sets our website apart is its role in broadcasting the developmental and achievement activities of the college. It serves as a virtual window into the milestones and progress the institution achieves. This spotlight on accomplishments not only fosters a sense of pride within the college community but also demonstrates our commitment to excellence in education. Acknowledging the digital era, our website facilitates the entire admission procedure, providing detailed information on requirements, procedures, and deadlines. Ecounseling, an integral part of guiding students through their academic choices, is seamlessly integrated into our website. This ensures that students can make informed decisions about their academic journey with ease. Academic information is at the forefront of our website, with direct links to regulatory bodies such as the UGC, WBSU, and the Higher Education Department. This ensures that students, faculty, and stakeholders have immediate access to the latest guidelines and updates. Besides, Assessment and Accreditation authorities like NAAC, NIRF are also accessible from our homepage. Internally, our college utilizes a virtual channel for communication, ensuring efficient dissemination of information among faculty, staff, and students. This realtime communication tool fosters collaboration and connectivity, contributing to a wellinformed campus community. In a limited word count, it is challenging to capture every aspect, but the

essence of our colleges MIS, anchored by the robust website, lies in its commitment to efficiency, and accessibility. Leveraging technology, we aim to provide a seamless experience for all stakeholders, fostering a dynamic academic environment.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Curriculum Planning:** Faculty of different disciplines of the institution are members to both the Undergraduate and Post-Graduate Board of Studies in the university and actively participate and contribute in framing the curriculum. Along with-it teachers of different departments participate in syllabus related workshops and provide particular technical suggestions to the syllabus committees of the University, which are in due course incorporated.

**Implementation:** Implementation of curriculum is usually materialized by the following steps: 1. Primarily, the faculties of a particular department in an internal meeting divide the entire curriculum into modules proportionate with the class hours provided in syllabus for every teacher of the department. 2. Students are then informed about the entire syllabus and the modules. For facilitation the hard copies are made available. 3. The college class routine is then prepared meticulously by the Routine Committee keeping strict attention to the academic days and number of classes prescribed by the University for each semester. The routine is then forwarded to the different departments. 4. Faculties of individual departments then finalize the departmental routines which is then published. 5. Tentative detailing for the entire duration of course is given in the Academic calendar which is published online. 6. Advancement of the course is monitored through regular exams, involving written (Both descriptive and objective type) as well as oral exams. However during the pandemic, classes and examinations were both conducted in online mode strictly adhering to UGC and WBSU advised guidelines. 7. For a better understanding of the syllabus project works are undertaken by different departments. Necessary arrangements like remedial classes if necessary are undertaken for proper implementation of the curriculum. **Documentation:** Documentation involves keeping records of the outcomes of the various assessments of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
WEBDESIGNING BY PHOTOSHOP AND HTML	Nil	01/09/2019	30	EMPLOYABILITY	YES
ADVANCE TRAINING PROGRAM	Nil	01/09/2019	30	EMPLOYABILITY	YES

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BOTANY	01/07/2018
BA	BENGLI	01/07/2018
BSc	CHEMISTRY	01/07/2018
BCom	ACCOUNTANCY	23/05/2018
BSc	COMPUTER APPLICATION	01/07/2018
BA	ECONOMICS	01/07/2018
BSc	ELECTRONICS	01/07/2018
BA	ENGLISH	01/07/2018
BA	HINDI	01/07/2018
BA	HISTORY	01/07/2018
BA	JOURNALISM AND MASS COMMUNICATION	01/07/2018
BSc	MATHEMATICS	01/07/2018
BA	PHILOSOPHY	01/07/2018
BSc	PHYSICS	01/07/2018
BA	PHYSICAL EDUCATION	03/05/2018
BA	POLITICAL SCIENCE	01/07/2018
BA	SANSKRIT	01/07/2018
BSc	STATISTICS	01/07/2018
BA	URDU	01/07/2018
BSc	ZOOLOGY	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	882	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	01/09/2019	462
CONSTITUTIONAL VALUES	01/09/2019	154
WOMEN EMPOWERMENT	01/09/2019	123
PROFESSIONAL AND BUSINESS ETHICS	01/09/2019	66
ENVIRONMENT SUSTAINABILITY	01/09/2019	89

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	23
BSc	Zoology	32
BSc	Zoology	27
BA	History	22

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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback forms was collected from Students and Teachers. o The Students' Feedback Form was designed meticulously according to UGC guidelines, where separate sections were allocated to amass response, criticism, and advice from the students. Sections included one on courses studied, one on teachers and finally one on the institution. At last suggestions were sought for further upgrading and achieving perfection. The students shared their understanding as well as ideas regarding the teaching-learning process, performance of faculty members, and applicability of the course structure, extra-curricular activities, and maintenance of discipline, law and order. Students were encouraged to provide unprejudiced opinions and criticism. The forms were distributed at the time of mark sheet distribution and then collected as hard copies in a drop-box. A total of 204 forms were collected. The forms were analyzed statistically by IQAC to diagnose deficient and lacking arenas, which needed to be upgraded. The college tried to address the problems and grievances, if any. The students frequently gave fruitful suggestions from their own perspectives, which served as significant clues to the department specific and overall development of the college. o The Teachers' Feedback Form constituted of simple grading questions. A total of 98 hard copies were collected. Further statistical analysis of the responses by IQAC, surfaced the problems encountered and successfully echoed the state of teachers of the institution.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	950	2567	944

BCom	General	130	378	130
BSc	General	250	812	250
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3816	132	85	0	18

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	102	5	17	0	12

[View File of ICT Tools and resources](#) [View File of ICT Tools and resources](#)  
[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#) [View File of E-resources and techniques used](#)  
[View File of E-resources and techniques used](#) [View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has instituted a comprehensive induction program, strategically scheduled during the first week of the first semester, with the primary aim of easing the transition of new students into the college environment. On this inaugural day, the Principal and departmental heads collectively address fresh students, imparting essential information crucial for their seamless integration into college life. An integral part of this initiative is the implementation of a structured mentor and mentee system. In this setup, each honours student is paired with a mentor from their respective department. While teachers typically oversee around 30 mentees, variations exist based on the size of student populations in different departments. Despite potential differences in mentee numbers, teachers actively engage with their mentees, providing academic and emotional guidance, recommending relevant books, offering valuable suggestions, and communicating with guardians to discuss student performance and attendance. This supportive role extends to assisting students dealing with health issues, financial challenges, or those finding it challenging to keep pace with the curriculum. In instances where psychological issues may arise, the college arranges professional psychological counselling sessions for the students. This demonstrates the institutions commitment to addressing the holistic well-being of its students. The mentorship program, combined with the induction initiatives, creates a nurturing environment where students not only receive academic guidance but also find support for their mental and emotional needs. This comprehensive approach underscores the colleges dedication to providing a well-rounded and supportive educational experience for its students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3948	103	1 : 38

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
99	103	0	8	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	RUSHA GHOSH DUTTA	Lecturer	Ph.D.
2020	Broja Gopal Dutta	Associate Professor	Travel Grant from UGC for presenting paper in International conference
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBCS	sem I	07/01/2020	17/02/2020
BCom	CBCS	sem I	07/01/2020	17/02/2020
BSc	CBCS	sem I	21/01/2020	17/02/2020
BA	CBCS	Sem III	26/12/2019	06/02/2020
BCom	CBCS	Sem III	26/12/2019	06/02/2020
BSc	CBCS	Sem III	14/01/2020	06/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the implementation of the Choice-Based Credit System (CBCS) in our teaching and learning methods, internal assessments carrying 25 marks have become a mandatory component. The institution ensures student evaluations by organizing internal assessments and submitting the marks to the University within the specified timeframe outlined by the University. For the systematic conduction of examinations and to maintain the integrity of the examination system, the college has established a dedicated examination cell comprising both teaching and non-teaching staff members. As a standard practice, the college aligns its internal examination timelines with the guidelines of the University. Furthermore, the examination schedules are explicitly outlined in the colleges academic calendar, offering students a clear and comprehensive understanding of the course program from the initiation of their semester. Before the commencement of internal evaluations, students undergo thorough preparation, engaging in discussions of questions and answers through multiple rounds. Teachers assess the performance of students after the completion of each module, and certain departments incorporate assignments as part of the continuous internal evaluation system. Department-specific parent-teacher meetings are arranged to explore solutions for enhancing the students well-

being and academic progress. During the lockdown imposed due to the Covid-19 pandemic, the college adapted by introducing online assignments. In this situation, an online mode of teaching was implemented, leading to adjustments in the Continuous Internal Evaluation (CIE) system. This adaptation included the incorporation of open-book examinations, online MCQs, video conferencing viva-voce assessments, and stay-at-home activities as integral components of the internal evaluation process. This flexible approach underscores the institutions commitment to adapting to unforeseen circumstances while maintaining the rigour of student assessments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In alignment with the university calendar, the college establishes its internal programmatic schedule, encompassing various aspects of examinations. This includes the formulation of lesson plans, deadlines for internal assignment submissions, scheduling of pre-final exams, dates for university exam form fill-ups etc.. Additionally, the college calendar incorporates a list of holidays, encompassing national, state, and institutional observances. Furthermore, the institutional calendar extends its coverage to include details about cultural events hosted by the college. By comprehensively addressing both academic and cultural dimensions, the calendar serves as a guiding reference for students, faculty, and staff members, ensuring everyone is well-informed and organised throughout the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rbccollege.ac.in/repository.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Part III	BA	GENERAL	274	77	28.1
Part III	BA	HONOURS	149	90	60.4
Part III	BCom	GENERAL	47	5	10.6
Part III	BCom	HONOURS	18	8	44.4
Part III	BSc	GENERAL	123	73	59.3
Part III	BSc	HONOURS	78	53	67.9
Part III	MA	ENGLISH	31	31	100
Part III	MSc	ZOOLOGY	32	32	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://rbccollege.in/naac\\_sss/administrator/final\\_report.php?session=2019-20](https://rbccollege.in/naac_sss/administrator/final_report.php?session=2019-20)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Department of Science Technology and Biotechnology, WEST BENGAL	1049000	364400
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Life skills: Growing up healthy and Community mental health	Dept of Chemistry in collaboration with Pavlov Institute, Naihati	09/08/2019
Moner Katha Mon niyea Katha	Dept of Chemistry in collaboration with Pavlov Institute, Naihati	05/09/2019
Innovative teaching and Opensource (Reference: Wikisource and Wikiversity) ??????? ?????? ?? ??????????? (???????: ?????? ??????????? ?? ?????????????????????)	Dept of Hindi in collaboration with Hindi Wikimedians User Group	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BENGALI	2	Nil
National	CHEMISTRY	1	0.2
National	ENGLISH	2	Nil
National	PHYSICS	1	0.24
National	POLITICAL SCIENCE	2	0.36
International	BOTANY	1	Nil
International	CHEMISTRY	1	1.17
International	ELECTRONICS	1	Nil
International	MATHEMATICS	4	0.50
International	PHYSICS	3	6.16

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	1
ECONOMICS	1
ENGLISH	7
HISTORY	2
PHILOSOPHY	1
PHYSICAL EDUCATION	1
POLITICAL SCIENCE	2
URDU	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Macrofungi of Dakshin Dinajpur district of West Bengal, India	Tapas K. Chakraborty	NeBIO	2019	Nil	Rishi Bankim Chandra College	2
A time-dependent multi-reference	Seikh Hannan Mandal	J. Ind. Chem. Soc.	2019	Nil	Rishi Bankim Chandra College	Nil

unified cluster cumulant formulation to study the subdynamics of quantum system coupled both to thermal and stochastic bath						
Padmavati in Myth, History, Literature and Popular Culture: the politics of representation	Shubh Brat Sarkar	Ajker Jodhan (Special Issue on Women in Texts. Ed. D. N. Roy, et al.)	2019	Nil	Rishi Bankim Chandra College	Nil
Working Class Movement in Bengal in Post Colonial Era: A Case Study of Burdwan	Kakali Mukherjee	Journal of Humanities and Social Sciences	2019	Nil	Rishi Bankim Chandra College	Nil
Validation of a multi residue method for the analysis of 86 multiclass pesticides in litchi fruit by gas chromatography-tandem mass spectrometry	Das S, Kundu A, Bhattacharya A, Singha D, Saha S, Kumar M, Roy S	Journal of AOAC International	2019	Nil	Rishi Bankim Chandra College	Nil
Residual fate and safety	Roy S, Majumder S, Das S.	International Journal of	2019	Nil	Rishi Bankim Chandra	Nil

risk assessment of hexythiazox in okra	Singha D, Kumar M	Tropical Agriculture			College	
Evidence of Outflow-induced Soft Lags of Galactic Black Holes	Dutta, Broja G.Patra, Dusmanta Chatterjee, Arka Chakrabarti, Sandip K. Nandi, Prantik	The Astrophysical Journal	2019	9	Rishi Bankim Chandra College	6
Landau-Like Quantization In Atoms With Electric Dipole Moment And Nonvanishing Magnetic Moment	Sarmishtha Dhar	NeuroQuantology	2019	Nil	Rishi Bankim Chandra College	Nil
Junction Field Effect Transistor Characteristics: A new approach using ExpEYES-17	Durjoy Roy	IAPT Physics Education	2020	Nil	Rishi Bankim Chandra College	2
Time-domain variability properties of XTE J1650-500 during its 2001 outburst: evidence of disc-jet connection	Dutta, Broja G. Chatterjee, Arka Nandi, Prantik Chakrabarti, Sandip K.	Monthly Notices of the Royal Astronomical Society, Volume 497	2020	9.4	Rishi Bankim Chandra College	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Macrofungi of Dakshin Dinajpur district of West Bengal, India	Tapas K. Chakraborty	NeBIO	2019	5	2	Rishi Bankim Chandra College
A time-dependent multi-reference unified cluster cumulant formulation to study the subdynamics of quantum system coupled both to thermal and stochastic bath	Seikh Hannan Mandal	J. Ind. Chem. Soc.	2019	33	Nil	Rishi Bankim Chandra College
Padmavati in Myth, History, Literature and Popular Culture: the politics of representation	Dr Shubh Brat Sarkar	Ajker Jodhan (Special Issue on Women in Texts. Ed. D. N. Roy, et al.)	2019	Nil	Nil	Rishi Bankim Chandra College
Ouponibeshik Adhunikatar Abhighaat: Micheler Meghnaadbodh Kabya	Ritabrato Basu Mallik	Tobu Ekalabya	2020	Nil	Nil	Rishi Bankim Chandra College
Madhusudaner Meghnaad: Binirmito Pratikriti	Ritabrato Basu Mallik	Antarmukh	2020	Nil	Nil	Rishi Bankim Chandra College
Use of Isothermal Titration Calorimetry	Debolina Mitra	Materials Today: Proceedings	2020	69	Nil	Rishi Bankim Chandra College

y to Study various Systems						
Junction Field Effect Transistor Characteristics: A new approach using ExpEYES-17	Durjoy Roy	IAPT Physics Education	2020	Nil	2	Rishi Bankim Chandra College
A Broken Coriolanus : Self and the Renaissance in T. S. Eliots "The Waste Land"	Rupsa Roy Chowdhury	Journal of the Department of English, Vidyasagar University (Vol. 13)	2020	Nil	Nil	Rishi Bankim Chandra College
Mass Modification Of $\pi^0$ And $\eta$ Mesons By Their Mixing	Subhrajyoti Biswas	IJSTR (International Journal of Scientific Technology Research)	2020	Nil	Nil	Rishi Bankim Chandra College
Time-domain variability properties of XTE J1650-500 during its 2001 outburst: evidence of disc-jet connection	Dutta, Broja G Chatterjee, Arka Nandi, Prantik Chakrabarti, Sandip K.	Monthly Notices of the Royal Astronomical Society	2020	357	4	Rishi Bankim Chandra College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	Nil	1
Presented papers	9	8	Nil	Nil
Resource persons	Nil	6	2	2

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SAVE TREE SAVE LIFE TREE PLANTATION (5/6/2019)	NCC	5	39
INTERNATIONAL YOGA DAY OBSERVATION (21/06/2019)	NCC	8	40
INDEPENDENCE DAY CELEBRATION (15/08/2019)	NCC	25	150
FIT INDIA (2/10/2019)	NCC GROUP HEADQUARTER, KALYANI	0	10
REPUBLIC DAY CELEBRATION (26/01/2020)	NCC	18	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Parade (Unit 49-B-BnNCC under Directorate of West Bengal Sikkim)	Awarded Silver Medal for Best Cadet	Governor of West Bengal	1
RDC Parade 2020 (Republic Day Camp Parade)	Selected for RDC parade at New Delhi on 26th Jan 2020 under Directorate of West Bengal Sikkim	Govt. of India	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	NCC	SWACHHTA ABHIYAN	5	58
WIKISAMMELAN NEW DELHI 2020	WIKIMEDIA FOUNDATION	HINDI WIKIMEDIA	2	5

		OUTREACH		
NATIONAL SCIENCE DAY CELEBRATION	IISER KOLKATA	ACADEMIC VISIT TO IISER KOLKATA	2	22
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH (VISITING ASSOCIATES )	DR. BROJA GOPAL DUTTA (Dept of Physics)	INTER-UNIVERSITY CENTRE FOR ASTRONOMY AND ASTROPHYSICS (IUCAA), UGC Sponsored, Pune, India	365
Workshops on Understanding Drama Beyond the Classroom Using Badal Sircars Third Theatre	Dr Shubh Brat Sarkar (RBC College); STUDENT PARTICIPANTS-66	Badal Sircars Satabdi Natyagosthi	8
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training	Entry in Service	Right Brains Technology	16/09/2019	15/09/2020	378
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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Right Brains Technology	09/08/2019	Academic Exchange	390
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

8700000

7777946

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Nil	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
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## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.06.04.000	2014

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19502	3900400	2332	1296592	21834	5196992
Reference Books	917	183400	176	99819	1093	283219
Journals	4	3125	0	0	4	3125
CD & Video	153	0	8	0	161	0
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## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Baishakhi Bairagi	Endocrinolog , mechanism of hormone actions (MSC sem IV)	Google classroom and google meet	05/05/2020
Mahadev Chattopadhyay	Series Audio lecture and	WhatsApp [https://chat.whatsapp.com/	06/05/2020

	corresponding note on Electrostatic applications	JShUMmEtD16GGkNc7yhs1j]	
Dr. Neela das	Lichen reproduction	Google classroom	07/05/2020
Nandini Bhattacharjee	Applied Zoology and Biotechnology (Culture of lymphocytes) (PG-Zoology)	Google Classroom	08/05/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	91	9	1	64	3	9	21	100	0
Added	70	0	1	0	0	3	0	50	0
<b>Total</b>	<b>161</b>	<b>9</b>	<b>2</b>	<b>64</b>	<b>3</b>	<b>12</b>	<b>21</b>	<b>150</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1663373	411800	400000	6735000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Our college follows the West Bengal State University guidelines for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. The Governing Body and Teachers' Council constitute a number of Committees and Sub-Committees like Centre Committee, Academic Sub-Committee, Gender Sensitisation Sub-Committee, SC/ST/OBC Minority Cell, Students Welfare and Counselling Cell, Cultural Sub-Committee, Finance Sub-Committee, Technical Sub-Committee, Library Sub-Committee, Sports Sub-Committee, Building Sub-Committee, Tender Sub-Committee and Purchase Sub-

Committee that oversee and supervise the utilization and maintenance of the support facilities of the college. The schedule of the utilization of the labs and classrooms are notified through the official time-table of concerned Departments which is put up on the College website and passed on to individual teachers. Notices regarding the procedures and policies for utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms are issued time to time from the office of the Principal and also put up on the website. The Teachers' Council of the College nominates joint Conveners of the Library Sub-Committee, along with a few more faculties and Heads/In-charges/Co-ordinators of all departments as members. The Library Sub-Committee allocates funds for purchase of new books and other requirements of the library. The library acquires the reading resources on the recommendations of the teachers countersigned by the Heads/In-charges/Co-ordinators of the Departments and Convener of the Library Sub-Committee. Some of the general and reference resources, needed by the library, are purchased by the Librarian in consultation with the members of the Library Sub-Committee. The various rules and regulations for the usage of Library and its resources are displayed at various places of the Library. The Institution constantly upgrades its IT infrastructure as per the requirements, from time to time. The Institution also ensures that all the students are provided with adequate IT infrastructure. The review of IT infrastructure and knowledge dissipation is carried out annually. The rules and regulations for the usage of Labs by the students are clearly displayed in the labs. The College provides facilities for the following sports: Kho-kho, Kabaddi, Athletics, Cricket, Football, Volleyball, Table-Tennis and Yoga. The Sports Committee make their calendar annually which includes various inter departmental tournaments, summer and winter camps and the annual sports meet. Maintenance and utilizing physical, academic and sports facilities are important aspect of the internal and external audits. Review of audit assessments and its follow up is initiated.

<https://www.rbccollege.ac.in/repository.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full and half concession	208	119600
Financial Support from Other Sources			
a) National	AIKYASHREE (Minority) OASIS (SC, ST, OBC A, OBC B) Nabanna (CM Relief fund) SVMCM (K3 included)	699	5047000
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/07/2010	100	Department of English

Language Lab	02/07/2012	100	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC NET/ SET coaching (Department of English)	15	Nil	15	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Sc. Hons.	Botany	West Bengal State University, Bidhannagar Govt College, Barasat Govt. College, University of Kalyani, State medical Facility at Kalyani	M.Sc.

				University	
2019	4	B.Sc. Hons	Chemistry	Ramkrishna Vivekananda Centenary College, Bidhannagar Govt College, Govt. Industrial Training Institute kalyani	M.Sc., Fitter
2019	5	B.Sc. Hons	Microbiology	University of Calcutta, Barrackpore Rashtraguru Surendranath College	M.Sc.
2019	6	B.Sc. Hons	Zoology	Rishi Bankim Chandra College, West Bengal State University, University of Kalyani	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college Football Championship	State	209
?????????? ??????? ?? ??????????	College (Department of hindi)	98
?????? ????? ?? ??????????	College (Department of hindi)	98
????????? ??????? ?? ?????????????? (?????????: ?????? ????????????? ?? ?????????????????????????)	College (Department of hindi)	98
International Yoga Day	NCC Unit of College	94
Kargil Vijay Diwas	NCC Unit of College	85

Pulwama Sahid Diwas	NCC Unit of College	70
International Mother Language Day	Cultural Subcommittee of college	150
Sanskrit Day Celebration	Department of Sanskrit	26
Foundation Day of College	Cultural and Award subcommittee of College	150
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	1	1	nil	Rahul Gosai
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Rishi Bankim Chandra College Union has always been operative in different academic and administrative functions with great passion and favourable outcomes. Our college has a functional Students Union and its representatives who actively participate in different subcommittees of the college in a positive way. The council always addresses issues of concern and organizes events and activities important to the students. They celebrate many days of national importance like Independence Day, Netaji Jayanti, Republic Day, Teachers Day, International Yoga Day with great enthusiasm and vigour. They organize Annual Sports meet where they create events not only for the students but also for the teaching and non-teaching staffs. They organise an induction programme for the newly admitted students so that the new students get acquainted with the environment of the college. They also organise culturally important events like Basant Utsav, Rabindra Jayanti, Freshers welcome for better acquisition of new skills like leadership, team work, collaboration and problem solving for the students. They also perform work of societal importance and programmes related to environment awareness issues. The activities include blood donation camp, tree plantation, cleaning of college campus and neighbouring community. They also do some charity based work like donation of clothes to the poor people residing in the neighbourhood. The Students Council celebrates Sarasvati Puja which is an important festival for the person related to education with great splendour and grandeur. The council meets the students' valid demands regarding infrastructure development and welfare and put forward the same issues in front of college authorities. This helps the college to attend the gaps and take necessary steps to amend them.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Rishi Bankim Chandra College has an registered alumni association. The name of the association is PRAKTANIKA. Its registration number is S/2L/51475. An alumni association is a consortium of preceding students of the institution. An involved alumni association frequently organize social events, publish

newsletters or magazines, and raise funds for the organization. It allows the University to reap benefits from the expertise and proficiency of our graduates, by contributing their support to our students, to the institution and to each other. They furnish a variety of benefits and services that allow alumni keep alive connections to their educational institution and fellow graduates. In addition to, such groups often support new alumni, and provide a platform to form new friendships and business relationships with people of similar background. The alumni association of this college has 180 members. The committee members organised several meetings from time to time. They put up banners calling for members to be associated with it. Besides they are active on social media and add as many members as possible. The honourable member of Legislative assembly, Mr. Partha Bhowmick is an alumnus of this college and an active member of the association. They organised many events such as tree plantation drive in the neighbouring areas to create awareness about the environment. Besides this they had organised a successful Health Check up camp in the area. It included arrangements for blood donation and free eye check up. In this way they could help the local community. They also took part in spreading awareness among the local students for maintaining cleanliness in the area. They received huge appreciation from the local municipality of the area for their efforts. They believe in the slogan "We are here to stay we are here to change." They are believers and staunch supporters of the slogan. Their enthusiasm has always helped the college to leave its footprints in the community by means of their good work. The association has always been dynamic and energetic since its inception and still continues to do so in future times.

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

18000

5.4.4 – Meetings/activities organized by Alumni Association :

Blood Donation Camp, Tree Plantation Programme, Seminar

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college ensures all-round development of the stakeholders by engaging all teachers, non-teaching staff and student representatives in various subcommittees for smooth running of the academic and administrative system in a way that decentralize the management tasks. The examination subcommittee prepares routines for internal exams and assigns invigilation duties to the faculty members for flawless running of the exam system. The result subcommittee keeps meticulous record of the examination results for future references. The routine subcommittee frames and implements class routines for UG and PG courses. The award subcommittee arranges for felicitation of meritorious students each year through an elaborate award giving ceremony. The womens cell and anti-ragging/gender-sensitization cell ensure safety of all pupils in the college premises and beyond through awareness raising programmes and discussions. The canteen subcommittee ensures proper pricing and quality control of food available for the students and faculty members in the college. Student's progress and placement cell tries to ensure future progression of the students through the process of giving them employment opportunities. Remedial classes are also conducted by a subcommittee to give the slow learners a better chance of understanding and performance. Games and cultural subcommittees

arrange for sports and cultural activities regularly to ensure overall development of the students. College beautification subcommittee ensures that the college is treated as our second home and is equipped with amenities for all along with aesthetic development. Welfare subcommittees for both the students and the faculty members aim towards organic development of all who are part of this college. Grievance redressal cell and cell for students from minority classes pledge to provide a safe learning and working environment for one and all. One very important way of decentralization and participatory management is the introduction of Admission and Fee Payment software of the College that was indigenously developed by two of the in-house staff of the College. The College Governing Body bestowed the responsibility of developing and running the admission software, step by step upon the two staff, who have developed and managed the admission, online/offline payments related software, hosted on the College website itself, which is also run by the same staff as well. This practice eliminated the unnecessary time-lag for communication, information exchange between the third-party software developing company, and saved a sizable quantum of public exchequer. Besides, the developers being the integral part of the system, intermittent up gradation, introduction of new modules, keeping tab on the in-flow of admission and other funds, management of student related data came under direct control of the College, despite being decentralized. The academic departments have access to the software through individual logins so that the departments can monitor the number of admissions in their departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institution employs rigorous quality improvement strategies for curriculum development. Undergraduate courses strictly adhere to UGC-guided curriculum by West Bengal State University. Teachers of the College who are members of different UG Boards of Studies actively take part in development and deployment of UG PG syllabi. Postgraduate courses are regularly updated as per the latest UGC and university guidelines. The college also proactively develops add-on and value-added courses to meet evolving demands. This approach ensures a dynamic and comprehensive learning experience within recognized standards.
Teaching and Learning	Our institution prioritizes quality improvement in teaching and learning, and develops strategies and deploys them to achieve the same. Teachers are actively encouraged to participate in faculty development programs such as Refresher Courses, Orientation Programs, and Workshops on Teacher Enrichment Course, and to disseminate

the acquired knowledge to the students. Apart from Chalk and Talk, the most prominent method of teaching and learning, the College provides the teachers with ICT enable classrooms, College-wide high speed data connection, excursions, industry visits and other methods to impart knowledge. This commitment ensures a continuous enhancement of pedagogical skills, fostering a dynamic and engaging learning environment for both educators and students.

**Examination and Evaluation**

The examination and evaluation system of the College are strategically planned in alignment with the academic calendar of the affiliating University and the College as well, to achieve optimum number of direct teaching days. Parallel running examination of evaluation of two types of Programs, the phasing out 111 year system, and the phasing in CBCS semester system are handled efficiently despite the paradigm shift of knowledge dissemination and examination system, all because of proper development of strategies and deployment of them.

**Research and Development**

The institute rigorously plans for backup measures for teaching and learning when a teacher avails FIP leave for carrying out research works. The West Bengal College service Commission is requested to provide replacement faculty. The College encourages research and dissertation works for teachers and students, disseminates information for research positions outside the College for student progression through the departmental heads. The College encourages teachers to carry out research by bringing in research grants for different bodies.

**Library, ICT and Physical Infrastructure / Instrumentation**

The College adopts quality improvement strategies for managing the library, physical infrastructure and instrumentation with the aim to provide better facilities to the stakeholders. The library was upgraded in terms of space during the academic year 2332 new books were added to the existing 19502 textbooks. Similarly reference books were totalled to 1093. New computers were added as well for the students with internet facility. Physical Infrastructure improvements were

properly planned, and executed, and new constructions above student amenities block, new staffroom was constructed for all round development of all stakeholders. ICT infrastructure was also enhanced by the installation of college wide high speed LAN with shared internet facilities.

Human Resource Management

The Human Resource of the college is properly managed by the Governing Body of the college through the Principal since the recruitment of the staff to the employment considering concerned rules and regulations. Substantive teachers are appointed on the basis of West Bengal College Service Commission and SACT teachers are appointed by the Governing Body following Govt. Rules and regulations and subsequently approved by the Higher Education Department. Seminars, Workshops, etc. are organised for up gradation of the human resources on regular basis. The teachers and non-teaching staffs are regularly assessed by the students through student feedback for quality improvement of the human resources. For motivation promotional system is followed as per Govt. Rules. Based on seniority and performance indicator. For skill enhancement of the non-teaching staff , training programme on computer, filling and indexing ,accounts maintenance in Tally Software are organised by the college on regular basis.

Industry Interaction / Collaboration

The college is implementing targeted quality improvement strategies for Industry Interaction/Collaboration. While predominantly an Undergraduate College with a substantial teaching workload, efforts have been initiated to engage with industry partners for development and knowledge exchange. Although the interaction is not extensive, select collaborations are actively pursued. This strategic approach aims to bridge academia and industry, enhancing students practical exposure and ensuring relevance in their academic pursuits. As we continue to build connections, our focus remains on creating valuable partnerships for a more comprehensive and industry-aligned educational experience.

Admission of Students

Admission of Students is handled by web-based software. There is a

dedicated helpline for the students for information related to admission, albeit, the admission portal holds all the relevant information. Admission of students strictly follows the reservation rules for different categories, and merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>e-Governance in Planning and Development is achieved in terms of disseminating information like academic calendar, notices for various stakeholders through the College website. Besides, Displaying Tender Notices for developmental works like civil works, procurement of articles for library, laboratories, and office supplies are also done through the College website and Government portals for transparency and to provide equal and fair opportunity to the service providers contribute to e-Governance as well.</p>
<p>Administration</p>	<p>In the realm of e-governance under the Administration, R B C College seamlessly integrates various e-resources. Our in-house developed website functions efficiently. Integrating built-in e-resources from the Government of West Bengal, this encompasses E-pension and the WB Health Scheme/Swastha Sathi, benefiting Teaching and non-teaching staff both. E-salary ensures streamlined financial processes for all employees. For students, online portals handle E-registration, form fill-ups, and access to various government schemes and fellowships. Virtual communication channels are actively utilized for green initiatives. Tally software enhances transparency in the colleges account system, while both the library and admission procedures benefit from in-house developed software, reflecting our commitment to digital efficiency.</p>
<p>Finance and Accounts</p>	<p>College Accounts are maintained through advanced version Tally Software. Statutory audit of the financial Accounts are done through Statutory Auditor appointed by the Higher Education Department. Collections from the students are directly deposited in the college accounts. Govt. Salary is disbursed</p>

through online mode.

<p>Student Admission and Support</p>	<p>Student admission of the College is 100 online as directed by the Govt. of West Bengal, and thus completely electronically governed. Starting from dissemination of admission related information in the form of e-brochures, application for admission, publication of merit lists, student counselling and finally the admission through online payments through integrated payment gateway, the whole process run electronically. After admission, student supports like change of subject, Transfer Certificate, download of e-receipt, printing of student identity card, all are electronically governed.</p>
<p>Examination</p>	<p>e-Governance in Examination is implemented in terms of Filling up forms, issue of admit cards entry of award lists, online publication of results etc. are achieved by the West Bengal State University portal for Final year (for 111) or end semester/internal examinations (CBCS) curricula. Excel based data exchange between the evaluators and the College examination sub-committee also contribute to the e-governance in the examination system of the College.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<p><b>No Data Entered/Not Applicable !!!</b></p>				
<p>No file uploaded.</p>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of College website for	Nill	02/09/2019	04/09/2019	25	Nill

	different stakeholders					
2019	Training of updating Service Books, and allied record keeping	Nil	18/11/2019	20/11/2019	5	Nil
2020	Nil	Use of MS Excel in Office Management	07/01/2020	09/01/2020	Nil	4
Nil	Nil	Introduction to double entry accounting system using Tally ERP.	02/03/2020	04/03/2020	Nil	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a> <a href="#">View File</a> <a href="#">View File</a> <a href="#">View File</a> <a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	Nil	Nil	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. PF (Provident Fund)- All substantial teachers are under these scheme 2. GLIC( Group Life Insurance Corporation)- 34 teachers out of 67 teachers availed this scheme in Category A 3. WBHS (West Bengal Health Scheme)- 33 teachers out of 67 substantial teachers opted for this health scheme 4.</p>	<p>1. PF (Provident Fund) - All non- teaching staffs on Govt. payroll availed this scheme. 2. EPF (Employees' Provident Fund) - 23 staffs out of 27 college payee non-teaching staffs availed this scheme. 3. GLIC (Group Life Insurance Corporation) - Out of 14 government payee non-teaching staffs 03 staffs</p>	<p>1. OASIS scholarship (SC/ST/OBC-A/OBC-B)- 422 UG students got this scholarship. 2. Nabanna Scholarship -68 UG students got this scholarship. 3. Kanyashree Scholarship - 244 UG girl students got this scholarship. 4. Swami Vivekananda Merit Cum Means Scholarship- 24 UG students and 3 PG</p>

RBCCECCSL( Rishi Bankim Chandra College Employees Cooperative Credit Society Limited)- 58 teachers out of 67 substantial teachers enrolled in this scheme	availed the scheme in category C and 09 staffs availed the scheme in category D. 4. ESI (Employees' State Insurance) - 19 non-teaching staffs availed this scheme. 5. Festival Advance- 14 government payee non-teaching staffs and 23 college payee non-teaching staffs availed Durga Puja Festival advance in this scheme for the year 2019. 6. RBCCECCSL (Rishi Bankim Chandra College Employees Cooperative Credit Society Limited) - 14 non-teaching staffs enrolled in this scheme.	students got this scholarship. 5. Swami Vivekananda Merit Cum Means Minority Scholarship - 175 UG students and 1 PG students got this scholarship. 6. Swami Vivekananda Merit Cum Means Scholarship (K3)- 01 PG girl student got this scholarship. 7. Health Scheme (Students Health Home) - All students are under this scheme. Besides all these scholarships, The College administration provided concessions to 50 students, with a quantum of 600 Rupees per head.
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Rishi Bankim Chandra College diligently conducts regular financial audits, both internal and external, to ensure transparency, accountability, and compliance with established financial standards. This meticulous auditing process serves as a robust mechanism to assess financial practices, identify areas for improvement, and maintain fiscal integrity. The internal audits are conducted by qualified professionals within the institution/ appointed by the College Authority, while external/statutory audits involve independent, accredited by Higher Education Department, Government of West Bengal. This commitment to financial scrutiny enhances the institutions credibility, fosters fiscal responsibility, and aligns with industry best practices, thereby contributing to the overall excellence and trustworthiness of the academic environment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RIGHT BRAINS TECHNOLOGY	Yes	IQAC
Administrative	Yes	RIGHT BRAINS	Yes	IQAC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association (PTA) at R B C College plays a crucial role in fostering a positive educational environment. Through collaborative efforts, the PTA contributes to various aspects of a student's academic journey.

a) **Attendance Improvement:** The PTA actively supports initiatives aimed at enhancing attendance. By organizing engaging events, workshops, and incentives, parents and teachers collaborate to create a conducive atmosphere that encourages students to attend classes regularly.

b) **Responsiveness and Interaction in Classroom:** The PTA facilitates improved communication between parents and teachers, promoting a more interactive classroom experience. Through regular meetings, feedback sessions, and open forums, the PTA fosters an environment where parents and teachers work together to address students' needs and concerns.

c) **Performance in Examination:** The PTA plays a supportive role in enhancing students' academic performance. By organizing study groups, tutoring sessions, and providing additional resources, the PTA ensures that students receive the necessary support to excel in their examinations.

d) **Extracurricular Activities Support:** The PTA actively encourages and supports extracurricular activities. Special emphasis is placed on cultural programs organized by different departments. These events bring together students, parents, and department staff, creating a vibrant community that values holistic development. As suggested by the guardians of the Department of Hindi, special coaching, and form fill-up assistance was provided for CUET and University entrance examinations. Several students got through the exams. The guardians of the students of the Department of English gave a feedback regarding development of communication skills, and special ELT workshop and Short English play festival was organised by the department. Regular English-based cultural activities like song, drama, debate, quiz, extempore, etc. are conducted and the guardians are invited to attend such programmes. Special remedial classes are conducted for some students on guardians' request along with WBSSC, SET, NET-JRF, GATE, RET, CUCET, CUET, etc. Exams. In conclusion, the Parent-Teacher Association's involvement is instrumental in creating a well-rounded educational experience. By addressing attendance issues, fostering classroom interaction, improving academic performance, and supporting extracurricular activities, the PTA plays a pivotal role in the overall growth and success of students.

## 6.5.3 – Development programmes for support staff (at least three)

To enhance the skills of support staff of R B C College, the following programs have been conducted at the college level:

1. **AQAR Framework Understanding:** Provide training on the Academic and administrative framework, its components, and the significance of each in maintaining academic quality.
2. **Data Collection and Analysis:** Equip staff with skills to collect and analyse relevant data for Academic and administrative reporting, ensuring accuracy and completeness.
3. **Quality Standards Compliance:** Train staff on the college's quality standards, accreditation requirements, and how to ensure compliance in their respective roles.
4. **Documentation Skills:** Enhance their ability to document processes, improvements, and outcomes effectively, aligning with AQAR guidelines.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. **Strengthening of library:** Space of library extended by about 50. New books purchased under RUSA 2.0 grants.
2. **Laboratory renovation of departments like Physics, Chemistry and Zoology** was undertaken, and new instruments and apparatus purchased.
3. **Vertical extension of Student amenity block** ensured better facilities for the students, once again under RUSA 2.0 grant.
4. **Eastern**

part of the college building extended for a new dedicated Teacher's room, kitchen and toilets. Earlier, the teachers' Room and allied facilities was shared with the other two Colleges sharing the same premises.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC MEETING	05/07/2019	05/07/2019	05/07/2019	13
2019	IQAC MEETING	03/09/2019	03/09/2019	03/09/2019	13
2019	IQAC MEETING	06/12/2019	06/12/2019	06/12/2019	12
2020	IQAC MEETING	06/03/2020	06/03/2020	06/03/2020	12
2020	PREPARING AND SUBMISSION OF NIRF	05/01/2020	11/11/2019	05/01/2020	135
2020	PREPARING AND SUBMISSION OF AISHE	20/02/2020	13/12/2019	20/02/2020	135

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Survey on Perception of Sexual Harrassment	07/08/2019	18/09/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Drive for Green Campus by NSS involving all students staff through plantation of siblings initiative 2. Awareness Campaign for Plastic-Free campus by NSS volunteers 3. Display of instructive posters on eco-friendly practices within the college premises 4. Increasing use of LED lights to conserve energy

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/12/2019	1	Visit to Sewage treatment plant at Jagaddal by dept. of Microbiology	<ul style="list-style-type: none"> <li>To develop a greater appreciation for the environment and to understand the importance of protecting water resources.</li> <li>Make an awareness about the serious risk of diseases where sanitation practices are basic</li> </ul>	15
2019	1	1	06/12/2019	1	Visit to Bankim Bhavan by dept. of History - Awakening The Sense of History Through the lens of Litera	<ul style="list-style-type: none"> <li>Preservation of local history and heritage through archiving dossiers of contemporary Bengal.</li> <li></li> </ul>	9

					ture	Get access to a rich library which is helpful for enriching young minds with the knowledge that how Bankim Chandra C hattopadh yay along with other lumin	
2020	1	1	29/02/2020	1	Visit to Bankim Bhavan by dept. of Bengali (ancestral home of Rishi Bankim Chandra C hattopadh yay	Inculcating within the students the spark of literary excellence of Rishi Bankim Chandra, the doyen who gave the country its national anthem.	29
2020	1	1	17/01/2020	1	Basic Knowledge of local flora at Madral area, Naihati	<ul style="list-style-type: none"> <li>Field study of local flora and Knowledge of medicinal plants available in the locality.</li> <li>Healthy interactions and generation of awareness</li> </ul>	50

of importance of plants among the students and local community

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2019-20	01/07/2019	<p>1. Disciplinary norms are strictly adhered to, in and around the college campus attendance records of the students are diligently maintained and the cases of distractions are immediately brought into the notice of guardians through Parent-Teachers' Meet/ telephonic communications. We also have a very stringent library rules as well. 2. College being affiliated to WBSU, its Teaching staff are guided and bind by the code of conduct service conditions laid down in Chapter IX (pp. 125-), Chapter X (pp.141-), Chapter XII (pp. 164-) of WBSU First Statute 2014. The Non-teaching staff are guided bind by the provisions laid down in Chapter XVII (pp. 212-) of the WBSU First Statute 2014, regarding the Terms of employment conditions of service.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Observance of Independence Day Organized by NCC at the college campus Inculcating the essence of Freedom, Nationalism and Patriotism	15/08/2019	15/08/2019	200
2. Observance of	12/01/2020	12/01/2020	175

National Youth Day -Upholding the spirit of youth, honesty integrity, perseverance, resilience kindness			
Observance of College Foundation Day ( Annual Award distribution Ceremony) - Instilling the values of self-esteem, responsibility and incessant drive towards excellence	15/01/2020	15/01/2020	155
Observance of Netaji's Birthday - Inculcating the values of patriotism, leadership	23/01/2020	23/01/2020	210
Observance of Republic Day of the nation organized by NCC -Reiterating nationalism, fellow feeling and social awareness	26/01/2020	26/01/2020	180
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation activities in college premises, playground locality 2. Observance of World Environment Day (5 June 2019) through collective pledge for making the campus plastic-free and reduction of non-biodegradable wastes from the offices laboratories 3. Swachhata Abhiyan - organized by NCC on 21.09.2019. 58 students, 5 teachers and 1 non-teaching staff actively participated in the drive 4. NSS-Pledge for reducing use of paper, more emphasis on digital and e-communications in daily functioning 5. Pledge by NSS volunteers for reducing wastage of water keeping vigil to minimize wastage of water in outside the campus 6. Displaying instructive posters in the college premises carrying messages about benefits of adopting eco-friendly practices

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. Annual Award Ceremony b) Objective: To encourage the best-performing students for future progression to higher studies, and at the same time to exemplify their success to the present students to motivate them for better performance. Thus to foster within the students the zeal for incessant diligence in pursuit of excellence. c) The context: Acknowledgement and appreciation may instil tremendous boost within a student and make him/her aspire for further improvement. This is the main context of organizing this ceremony. The process of creation of better and richer human capital can be accentuated by such initiative. d) The practice: The ceremony is organized on

the Foundation Day of the college, i.e., January 15th every year. As many as 49 awards are distributed among the students who have performed well and touched the laid-down benchmark. The programme is usually attended by the Hon'ble Vice Chancellor of West Bengal State university other dignitaries. The parents of awardees are also invited. Awards are sponsored either by the college or by endowments provided at different points of time mainly by the members of staff of the college. Awards contain certificate, carefully selected literary works and medals. e) Evidence of Success: Success of this programme has been reflected in the sustained rise in average CGPA of final semester students of various disciplines over the previous years. The number of students figuring in university merit list is also increasing gradually. Moreover our students have also excelled in co-curricular activities and are now more engaged in community services through NSS etc. f) Problems encountered resources required: The primary problem is the funding. However with generous contributions and voluntary donations/endowments made by the members of staff and other stake holders the institution carries out this programme annually. Endowments received from individuals for this purpose are maintained as fixed deposit accounts and the interests earned from these deposits are utilized to give awards to the students. g) Notes: Currently awards are for the final semester/year out-going students, but the college aspires to extend this practice to students of other semesters as well, to further strengthen the spirit of healthy competitiveness and pursuance of excellence. Although financial crunch remains as a stumbling block for such initiative.

2. Financial assistance of economically needy students b) Objective: To enable uninterrupted study of the students of financially weaker section of the community. c) Context: More than 50 of our students hail from villages, rural and semi-urban locality that frills the college. The population in this area is dominated by marginal and small farmers, workers from unorganized sector, migrant workers of jute-mills and demographically backward class minorities. Thus growing cost (albeit negligible compared the private educational set-up) of higher education often make students from these families drop-out early. d) The Practice: Apart from State financial support schemes, the college from its own general fund provides financial assistance mainly in the shape of fee-concession to almost 50 students e) Evidence of Success: The drop-out rate has fallen, albeit marginally. Percentage of students, particularly girl-students have increased. The later is mainly due to the govt. financial support schemes targeted to girl-child, the college while granting fee-concession also takes into explicit consideration the issue of supporting girl-students. f) Problems encountered resources required: Sheer number of our students is our strength and a weakness in this regard too. With meagre college fund, under increased operational cost, the college with all its benevolence faces tremendous fund crunch. In such a situation of tight-rope-walking, the college as policy focuses on increasing number of beneficiaries perhaps at sometimes compromising with the quantum of financial relaxation granted. g) Notes: College is vigilant in avoiding unnecessary, ornamental superfluous expenditures, so as to channelize more funds in this purpose.

3. Orientation Programme for newly admitted Students in every academic session b) Objectives: The institution organizes orientation program to make the newly admitted students of 1st semester in order to make them familiar with the details regarding curriculum, course structure, system of examination, the particulars of course and program outcomes and also to apprise the new entrants about the rules and regulations which have to be adhered to as students of this college. In these programmes, the college also strives to inculcate the spirit of societal connectedness, responsibility and preservation of natural resources leading to a cleaner, greener and more habitable environment. c) The Context: The students' base of this institution comprises mainly the economically deprived and the marginalized section of the society. More than often, they are first generation learners. They usually do not have enough access to the modern network society and are not blessed with

favourable family-background which may make them acquainted with the pre-requisites of higher education, not to talk about the structure, curriculum and requirements of the newly introduced choice based credit system (CBCS). The programme is targeted towards minimizing these shortcomings of our students. d) The Practice: Before the commencement of classes the students attend the Orientation Programme. This counseling and training sessions are chiefly conducted by the teachers of different departments. The programme is held centrally for General Course students on different dates (different dates for BSc Physical Science/ Bio Science For BA and For BCom students) to ensure attendance of almost all the admitted students. And for Hons. students, it is usually conducted department-wise. e) Evidence of success: Students were made better equipped with the necessary elements for effective learning and thus have become more enthusiastic to start the curriculum studies. A high initial attendance amongst the students proves the success of the orientation programme. Students were also noticed to be keen in trying to adopt various eco-friendly measures, like tree plantation, discarding plastic packets etc., for a cleaner atmosphere in the institution, which evidently betrays their growing belongingness about the institution. The increased number of volunteers of NSS and Cadets for NCC also reflects this. f) Problems Encountered Resources Required: The main problem to conduct such programme was to accommodate our large number of newly admitted students, which was in tune of one half thousand for the first semester. The college has a 150-seater auditorium where mainly this programme is held in multiple sessions, dividing the students in multiple batches. This makes the conduct of the programme a bit cumbersome and perhaps also leads to the tendency to skip the programme by some students, due to relatively long wait to take entry in the counselling-hall. We are planning for a larger space to accommodate at least 500 students at a time for conducting this programme more seamlessly, but there also come into consideration the issue of availability of adequate fund. g) Notes: In spite of our best efforts, the attendance in the orientation programmes was not hundred percent. Students who missed the programmes were counseled later in their classes. We are trying to improve the standard of our classroom counselling and to maximize the attendance of newly admitted students in the programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As the nation chants the rhythmic words of Bande Mataram, instilled with love and patriotism, Rishi Bankim Chandra College feels proud of being integrally associated with the composer of the National Song. The college boasts of being acknowledged by the UGC and in recognition, being bestowed with a one-time grant of Rs. Seven Lakhs for its untiring service to the nation for over fifty years. Today the college has affiliation from the West Bengal State University for Honours and General (BA, BSc BCom. Hons General) undergraduate studies in as many as (21) subjects, namely, Bengali, English, Sanskrit, Hindi, Urdu, History, Philosophy, Political Science, Journalism Mass Communication, Economics, Mathematics, Statistics, Physics, Electronics, Chemistry, Botany, Zoology, Microbiology and Physical Education. It also most successfully runs post-graduate programme by two (2) of its departments, namely, M.A in English and MSc. in Zoology. The college at present has 103 teaching staff and 35 non-teaching staff . All the three organic constituencies of the college, namely, the students, the teachers and the non-teaching staff together form a grand family, which by its mere vastness is strength by itself. The appreciably large

and diverse pool of knowledge, expertise and academic acumen available in the college is unique by any standards. The college being one among the oldest in the economically and educationally backward district of North 24 Parganas had to cater to the needs higher education to a vast pool of students coming from remote corners of the northern parts of the district. Our students mostly hail from village, rural and semi-urban areas, primarily consists of poor and marginalized communities, and minorities - many of whom are first-generation learners. Recognizing the transformative power of education, our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment supported by robust physical and human resources. Towards profound commitment to providing quality education to our students - Apart from State financial support schemes, the college from its own general fund provides financial assistance mainly in the shape of fee-concession to almost 50 students. NSS Unit of our college is our pride. The dedicated volunteers of the NSS have actively participated in a range of programs, including clean and green initiatives, both within the institute and through special camps organized at the village level. Their involvement has been instrumental in fostering a cleaner and greener environment, benefiting both the institution and the surrounding communities. We take pride in the fact that, the NSS of our college claims a place of pride honour among all other colleges under West Bengal State University and also in the state. The number of students enrolling for NSS is growing over the years which reflect the spread of the spirit of social responsibility and connectedness. The college NCC Coy, attached to 49 Bengal Battalion, enrolls students as Senior Division Cadets, and prepares them for NCC "B" and "C" Certificate Examinations. Students, who qualify these examinations, are eligible for direct entry scheme of Defence and paramilitary

Provide the weblink of the institution

<https://rbccollege.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

The college is now in a transitional stage - It has celebrated its Diamond Jubilee of seventy-five years of glorious existence, coeval to the nation's independence. This monolithic institution is gradually transforming itself imbibing the opportunities and challenges cropping up from the waves of change sweeping the modern world of higher education. Assessing own limitations and constraints, reshuffling and reorienting the available resources and stretching to newer vista so as to uphold successfully the heritage of the college and also to cope with the vicissitudes of this drastically changing world of today - all form the trivet of this metamorphosing college. Responding to the dire need of extending the infrastructural facilities, the college has already bought a new plot of land with a three-storied building on it. It will be renovated and reshaped as "Haraprasad Shastri Centre for Excellence" College pledges to rejuvenate and setup a self-contained medicinal garden, which would not only supplement the lab-ingredients for depts. of Botany, Zoology and Microbiology, but also be a source of revenue-earning. To setup MOU and allied collaborations with different colleges, institutions, NGOs and other bodies to reinforce the process of comprehensive learning and at the same time meet the demands of local people as a gesture of social responsibility of the institution Start and popularize the concept of Parenthood Of Plants: Say, Each department assume the parenthood of 10 siblings, distribute among students Establishing Faculty Club - Discuss/ discourse on various issues related to bio-physical environment, nation, professional ethics, social responsibilities