

# Rishi Bankim Chandra College

Naihati, East Kantalpara, North 24 Parganas, PIN 743165

## The Annual Quality Assurance Report (AQAR) of the IQAC 2012-2013

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

RISHI BANKIM CHANDRA COLLEGE

1.2 Address Line 1

P. O. : NAIHATI,

Address Line 2

EAST KANTALPARA

City/Town

NAIHATI, DIST: NORTH 24  
PARGANAS

State

WEST BENGAL

Pin Code

743165

Institution e-mail address

rbc\_wbsu@yahoo.com

Contact Nos.

033-25812099

Name of the Head of the Institution:

DR. SANJIB KUMAR SAHA

Tel. No. with STD Code:

033-25606446

Mobile:

9231657326

Name of the IQAC Co-ordinator:

DR. MAINAK ROY

Mobile:

9830668158

IQAC e-mail address:

iqac@rbccollege.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN11700

1.4 NAAC Executive Committee No. &amp; Date:

EC/33/269 DATED SEPTEMBER 2004

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.rbccollege.ac.in

Web-link of the AQAR:

http://www.rbccollege.ac.in/documents/AQAR\_RBCC\_2012-2013.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR> 2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.55	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08/05/2013

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NNAC on 07/04/2016  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Certificate Course DOEACC (NIEELT) Acc. O & A levels

1.12 Name of the Affiliating University (*for the Colleges*)

WEST BENGAL STATE UNIVERSITY

## 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="2"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="1"/>		
2.9 Total No. of members	<input type="text" value="16"/>		
2.10 No. of IQAC meetings held		6	
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="6"/>	Faculty <input type="text" value="6"/>
	Non-Teaching Staff	<input type="text" value="6"/>	Students <input type="text" value="1"/>
	Alumni	<input type="text" value="1"/>	Others <input type="text" value="1"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
To implement the recommendations of the NAAC Peer Team Report during 2012-2013, regarding academic and infrastructure development on the basis of review of the Work Progression in the previous Year.	

\* Done as per the Academic Calendar of the year 2012-2013 as printed in the College Prospectus.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

## Criterion – I

**1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	2	0	0	0
UG	19	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	2	0	0	0
Others	0	0	0	0
<b>Total</b>	<b>2 PG + 19 UG</b>	<b>PG 0 + UG 0</b>	<b>0</b>	<b>0</b>
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

## 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	19

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, AS PER THE REVISIONS DONE BY THE AFFILIATING UNIVERSITY IN 2012-2013.

1. WBS University has revised syllabus of most of the UG courses, the college has adopted the syllabi. The Regulations too have been updated.

2. Yes, for PG Programmes Department enjoy some degree of autonomy in updating the Syllabi, and the syllabi is upgraded according to new changes incorporated by other universities.

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
66	24	21	1 (Principal)	21

2.2 No. of permanent faculty with Ph.D.

27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	28	18 (CAS)	0	1 (Principal)	0	21	0	66	28

2.4 No. of Guest and Visiting faculty and Temporary faculty

16

4

Guest + V. Fac.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	Total No. Papers/ Participation	International level	National level	State level
Attended	122			
Presented papers	62			
Resource Persons	62			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Power Point Presentation Teaching Through Theatre Workshop.

2.7 Total No. of actual teaching days during this academic year

237 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Selection Test Exam.  
Class Test Exam.  
Open Book Exam.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

2.10 Average percentage of attendance of students

50 - 60 %

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (Honours)	175	0	5	104	66	81.7%
B.Sc. (Honours)	114	0	11	66	37	64.33%
B.Com (Honours)	25	0	2	13	10	68%

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

IQAC through regular interaction and meetings with the Academic Sub-Committee, Routine Sub-Committee, Examination Sub Committee, and Result Sub Committee regularly monitors and evaluates the Teaching-Learning process. IQAC also formulates strategic plan for the management of resources and optimisation of academic infrastructure. The recommendations are placed in Governing Body for implementation through the various sub-Committees

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	3
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	18	0	18
Technical Staff				



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The documentation of Research work by faculty. The listing of research work and centralised documentation of the print copies of the published work.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	2	0	3
Outlay in Rs. Lakhs	338250	283500	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	0	2
Non-Peer Review Journals	7	0	3
e-Journals			
Conference proceedings	0	6	4

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-2013			
Minor Projects	2012-2013	UGC	283500	283500
Interdisciplinary Projects	2012-2013			
Industry sponsored	2012-2013			
Projects sponsored by the University/ College	2012-2013			
Students research	2012-			

projects <i>(other than compulsory by the University)</i>	2013			
Any other(Specify)	2012-2013			
Total	2012-2013	UGC	283500	283500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	2		8
Sponsoring agencies	N/A	UGC	COLLEGE		COLLEGE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  Management of University/College   
Total

Type of Patent	Number
----------------	--------

3.16 No. of patents received this year

National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0

SRF 0

Project Fellows 0

Any other 0

3.21 No. of students Participated in NSS events:

University level  State level 100+100=200

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level 161 International level

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

NIL

University level  State level   
National level  International level

## 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

THE 175TH BIRTH CELEBRATION OF RISHI BANKIM CHANDRA CHATTOPADHYAY:  
NATIONALISM AND FREEDOM 28TH JUNE

VAN MAHOTSAVA WEEK OBSERVATION: 1ST JULY-7TH JULY

WORLD POPULATION DAY OBSERVATION:

MY EARTH MY DUTY: 25 AUGUST

NSS DAY: 24 SEPTEMBER

WORLD AIDS DAY OBSERVATION: 1ST DECEMBER

YUVA DIWAS: 12TH JANUARY

SPECIAL CAMP: 18-24TH JANUARY: RESPECT THE WOMEN: CORNER STONE OF  
CIVILIZED SOCIETY

REPUBLIC DAY OBSERVATION

WOMEN'S DAY CELEBRATION 8TH MARCH

COLLEGE CAMPUS BEAUTIFICATION

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	Nil		4.5 acres
Class rooms	44 Nos.	Nil		44 Nos.
Laboratories	18	Nil		18
Seminar Halls	1	Nil		1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	50	29		79
Value of the equipment purchased during the year (Rs. in Lakhs)		17	UGC & College Dev Fund	17
Others				

## 4.2 Computerization of administration and library

Administration system is computerized. Library is to be computerized within next academic year.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16439	9491641	316	355726	17755	9847367
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43	6	13	3	1	4	7	2
Added	23	9	3	1	2	0	3	5
Total	66	15	16	4	3	4	10	7

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

In house training of staff for computerization of administrative office, accounts, general office. Training on usage of in-house developed software for admission management.

## 4.6 Amount spent on maintenance in lakhs :

i) ICT

1.6

ii) Campus Infrastructure and facilities

3.3

iii) Equipments

3.2

iv) Others

0.6

**Total :**

8.7

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular interaction with faculty, staff and students regarding feedback from all stakeholders for development of academic and infrastructural services for academic and extra-curricular progression of students.

#### 5.2 Efforts made by the institution for tracking the progression

Regular meeting of the sub-committees (4-5 meetings on an average) attended by all the members and preparation of annual reports of the work of every committee presented to the G.B for appraisal and remedial measures. Discussion of results at the meeting of result, examination and academic sub-committees and the G.B.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4133	160		

(b) No. of students outside the  state

(c) No. of international students

Men	No	%	Women	No	%
	2524	58.7		1769	41.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3407	68 7	91	0	5	4190	3478	71 5	98	0	2	4293

Demand ratio 1:1      Dropout % 15%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

9 qualified for UGC-NET/SET (UGC spon. Coaching center)  
10 qualified in State/Union PSC.  
25 in Pvt sectors.

No. of students beneficiaries

436

## 5.5 No. of students qualified in these examinations

NET	9	SET/SLET	1	GATE	3	CAT	0
IAS/IPS etc	0	State PSC	7	UPSC	3	Others	27

## 5.6 Details of student counselling and career guidance

UGC sponsored coaching classes for Net/SET: Every Saturday 11 am to 5pm in English & Life Sciences  
 UGC sponsored coaching for entry in service for SSC in all subjects  
 Placement counselling and training in soft skill and interview for the pass out batch of UG & PG

No. of students benefitted

44 qualified, 200 beneficiaries

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	21

## 5.8 Details of gender sensitization programmes

Providing and safeguarding equal opportunity to all the stakeholders across class, gender, caste, race, linguistic, religious and ethnic identities through EOC & women cell.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	78	National level	0	International level	0
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No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   
teams  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	62	12400
Financial support from government	97	5.6L
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	1	Passage money for international conference

#### 5.11 Student organised/ initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL



## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

To provide quality higher education in multidisciplinary subjects to every cross section of the society and satisfy the needs of the community

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Members of BOS contribute to the framing of curriculum. Academic Sub-committee and departmental committees implement the committee.

6.3.2 Teaching and Learning

- i) Adherence to the academic calendar
- ii) Use of modern logistics in teaching

6.3.3 Examination and Evaluation

The College ensures timely submission of examination results, display of date sheets on the notice board. The College ensures that examinations and evaluations is done as per the University guidelines.

6.3.4 Research and Development

Formation of IQAC to evaluate and forward research proposals of the faculty.  
Research cell documents the publication and promotes research  
Study leave for research provided by the College.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT infrastructure in Electronics Classroom

ICT infrastructure in the carrier hub.

6.3.6 Human Resource Management

The College grants duty leave to faculty for attending Refresher Course/Orientation Program.

6.3.7 Faculty and Staff recruitment

Faculty recruitment as per UGC & Govt. of West Bengal Rules.

6.3.8 Industry Interaction/ Collaboration

No such collaborations exist.

6.3.9 Admission of Students

Admission into UG Courses is done in the basis of computerized merit list prepared by a software developed in-house.

6.4 Welfare schemes for

Teaching	All, through Employees Cooperative
Non teaching	All, through Employees Cooperative
Students	15%, welfare fund and Govt. grants

6.5 Total corpus fund generated

Salary Grant, UGC Grant. Etc. 4.9 Crore

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	WBSU	YES	Academic Sub-Committee
Administrative	YES	DPI	YES	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes      Yes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The UG-BOS meet on regular basis and intimate examination reforms related to upgradation of syllabus, evaluation method, and administrative reforms related to publication of results, The PG expert committees of Zoology and English of the College formulate and execute the reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Only PG courses have partial Autonomy.

6.11 Activities and support from the Alumni Association

General Meeting Not held. Dept of Economics and Botany arrange regular alumni meeting. No financial assistance could be generated.

6.12 Activities and support from the Parent – Teacher Association

Regular departmental Parent-Teacher meetings held. Feedback is used for improvement of course delivery.

6.13 Development programmes for support staff

Regular in-service training in ICT, new Laboratory equipment and software for Non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Observations of Van-Mahotsav  
Tree plantation by NSS.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of admission software developed by the College for preparation of Merit List for admission. Use of ICT in Office.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Computerized Office software implementation.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Use of ICT technology and interactive boards in the Classrooms. Learning through excursion, third theatre and practical demonstrations.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Plastics free zone, use of green dust-bins.

- 7.5 Whether environmental audit was conducted? Yes  No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **Strength**

The college follows a well-structured, simple, one-window, Admission System with full transparency  
The college has a well-conceived mechanism for monitoring students' progress, through periodic tests and feedback.

The Academic Calendar distributed to the students at the time of procuring admission

Annual performance appraisal report (UGC-framed PBAS) for the teachers.

#### **Weakness**

The optimum utilization of space has reached a point of saturation, thereby disabling further expansion of direct teaching activities.

Only in the PG courses and UG environmental studies interdisciplinary approach is adopted.

Evaluation of students' performance is lacks the use of open-book test, testing of analytical skills via quiz, case studies & viva-voce etc

#### **Opportunity**

The newly constructed Diamond Jubilee Block (inaugurated in 2011) with 12 ICT -based classrooms and 4 laboratories and the Roof-top instruction space can be fully made operational

#### **Challenges**

The toughest challenge in this context emerges out of our major point of strength. The appreciably wide subject combinations offered by our college attract large number of students. As stated earlier, the majority of these students are first generation learners. To uphold the basic ethos propounded by the founders of our college to spread the light of education, the college is at its wit's end to accommodate these aspiring students seeking higher education. This is exerting massive and often destabilizing pressure on the teaching-learning & evaluation process and also on the existing infrastructure.

**8. Plans of institution for next year**

TO IMPLEMENT LIBRARY AUTOMATION SOFTWARE,  
UNINTERRUPTED POWER SUPPLY AND CCTV SURVEILLANCE.  
INSTALLATION OF LIFT AND RAMPS FOR HEPSN  
UPGRADATION OF THE COLLEGE WEBSITE.  
INTRODUCTION OF DAY CARE CENTRE.  
INNOVATION IN TEACHING-LEARNING

Name Dr. Mainak Roy

Name Dr. Sanjib Kumar Saha



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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*